

<b>High School KANSAS STANDARDS FOR LIBRARY AND INFORMATIONAL LITERACY</b>		*By the end of 12th grade
<b>Library Anchor Standard 1: Inquire</b>		
12.1.1	Review and extend skills in stating a problem or need for information.	
12.1.4	Analyze and evaluate data as the basis for evidence, using it to make valid and reliable claims.	
12.1.6	Use speaking and writing skills to communicate new understandings effectively.	
<b>Library Anchor Standard 2: Include</b>		
12.2.3	Recognize one's own personal biases and cultural context in relation to finding, gathering and processing information.	
<b>Library Anchor Standard 3: Collaborate</b>		
12.3.1	Understand and encourage the contributions of all group members in creating an information product.	
12.3.2	Participate and collaborate as members of a network of learners, giving and receiving information, to reach goals and pursue lifelong learning.	
<b>Library Anchor Standard 4: Curate</b>		
12.4.1	Assemble facts, opinions and points of view and determine when appropriate in one's own work (e.g., essay; report; presentation).	
12.4.3	Access, evaluate and use outside information sources for organizing information to resolve a problem or question.	
<b>Library Anchor Standard 5: Explore</b>		
12.5.3	Demonstrate motivation by seeking information to answer questions and interests.	
12.5.6	Judge the quality of one's own information products and solutions.	
12.5.7	Demonstrate a willingness to go beyond academic requirements	
<b>Library Anchor Standard 6: Engage</b>		
12.6.1	Access, retrieve, evaluate and use information in real-life situations to recognize new knowledge and understanding.	
12.6.5	Communicate and disseminate new knowledge and essential ideas through means appropriate for the intended audience.	
12.6.7	Use information ethically and responsibly.	