

| Elementary 3-5 KANSAS STANDARDS FOR LIBRARY AND INFORMATIONAL LITERACY | | *By the end of 5th grade |
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| Library Anchor Standard 1: Inquire | | |
| 5.1.2 | Determine the need for additional information | |
| 5.1.3 | Individually, with minimal guidance, follow steps of a basic inquiry (research) model. | |
| 5.1.6 | Refine questions as information needs change. | |
| Library Anchor Standard 2: Include | | |
| 5.2.2 | Respond respectfully to the points of view of others, to the ideas of others and acknowledge the contributions of others. | |
| Library Anchor Standard 3: Collaborate | | |
| 5.3.2 | Discuss ideas with others in the group, listen well and change ideas when appropriate. | |
| Library Anchor Standard 4: Curate | | |
| 5.4.8 | Demonstrate how different types of resources can be used for different purposes (e.g., books, databases, periodicals, websites). | |
| 5.4.7 | Interact independently with media of various types and lengths to gain information. | |
| 5.4.11 | Demonstrate the knowledge and skills to apply information from more than one source. | |
| 5.4.13 | Organize information in a way that is appropriate for the assignment or project (e.g., graphic organizer, story map, etc.). | |
| Library Anchor Standard 6: Engage | | |
| 5.6.1 | Explain differences in facts, opinions, and authors' points-of-view. | |
| 5.6.2 | Evaluate resources for currency, credibility, and authority. | |
| 5.6.3 | Compare and contrast multiple information sources to verify accuracy and relevance. | |
| 5.6.4 | Give credit using appropriate citations (author, title, etc.). | |