

| Elementary 3rd Grade ELA Standards Connection | |
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| Research to Build and Present Knowledge | |
| W.3.7 | Conduct short research projects that build knowledge about a topic. |
| Comprehension and Collaboration | |
| SL.3.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse on grade 3 topics and texts, building on others' ideas and expressing their own clearly. |
| SL.3.1.a | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion |
| SL.3.1.b | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). |
| SL.3.1.c | Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. |
| SL.3.1.d | Explain their ideas and understanding in light of the discussion |
| SL.3.3 | Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. |
| Presentation of Knowledge and Ideas | |
| SL.3.6 | Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. |
| Language in Speaking and Listening | |
| SL.3.8 | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. |
| Key Ideas and Details | |
| RI.3.3 | Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. |
| Writing | |
| W.3.1 | <p>Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>a. Know the difference between fact and opinion</p> <p>b. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons</p> <p>c. Provide reasons that support the opinion</p> <p>d. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons</p> <p>e. Provide a concluding statement or section</p> |
| Elementary 4th Grade ELA Standards Connection | |
| Research to Build and Present Knowledge | |
| W.4.7 | Conduct short research projects that build knowledge through investigation of different aspects of a topic. |

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| W.4.8 | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
| W.4.9 | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| Comprehension and Collaboration | |
| SL.4.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| Presentation of Knowledge and Ideas | |
| SL.4.4 | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
| SL.4.6 | Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. |
| Language in Speaking and Listening | |
| SL.4.8 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
| Writing | |
| W.4.1 | <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>a. Know the difference between fact and opinion.</p> <p>b. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>c. Provide reasons that are supported by facts and details.</p> <p>d. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p> <p>e. Provide a concluding statement or section related to the opinion presented.</p> |
| Elementary 5th Grade ELA Standards Connection | |
| Research to Build and Present Knowledge | |
| W.5.7 | Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
| W.5.8 | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. |
| W.5.9 | <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>a. Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</p> <p>b. Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point [s]").</p> |

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| Comprehension and Collaboration | |
| SL.5.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. |
| Presentation of Knowledge and Ideas | |
| SL.5.4 | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
| SL.5.6 | Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. |
| Language in Speaking and Listening | |
| SL.5.8 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships. |
| Writing | |
| W.5.1 | Write opinion pieces on topics or texts, supporting a point of view with reasons and information. a. Know the difference between fact and opinion. b. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. c. Provide logically ordered reasons that are supported by facts and details. d. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). e. Provide a concluding statement or section related to the opinion presented. |