Government 12th Grade

Duration 4 Class Periods	Compare and Contrast Kansas Governors Lesson Plan	
ESSENTIAL QUESTION (DOK)	How do theories, beliefs, and inventions transform society?	
"We are learning	We are learning to acquire and demonstrate skills in critical analysis of primary and secondary historical sources. In order to • make connections between the history we know and documents that shaped America • make sense of a complex text • I will know I am successful when I can: • interpret documents, and other forms of evidence, in their historical context. • identify the main idea of a source and write a summary about the author's objective.	
Standards GRADEBOOK NAME	HGSS.HS 1.3: The successful student can analyze the context of information and concepts contained in history, government and social studies. (Standards 1, 2, 3, 4, 5) HGSS.HS.1.5: A successful student can research topics and concepts contained in history, government and social studies. (Standards 1, 2, 3, 4, 5) HGSS.HS 1.6: The successful student can make connections and find relevance between topics and concepts contained in history, government, social studies and their world. (Standards 1, 2, 3, 4, 5) HGSS.HS 1.7: The successful student can make a claim about topics and concepts contained in history, government and social studies and support that claim with evidence and argument. (Standards 1, 2, 3, 4, 5)	
MATERIALS and CLASSROOM SET-UP	Chromebooks Promethean Board & Doc Cam Rhetoric Book <u>Graphic Organizer Handout</u>	

		KOHP Oral Interviews			
	https://ksoralhistory.org/collections/kansas-governors-2/				
		nttps://ksorumstory.org/concetions/kunsus governors 2/			
BELL WORK	Bellwork- 10 minutes				
	Watch the video: Wh	nat is the Role of a Governor? 5 Facts You Probably Didn't Know about the role of a State Governor			
	Alternate Video: Three Branches of Government: What do Kansas Governors Do?				
	https://ksoralhi				
	Questions to ask: What is the role of the governor? What are five little known facts about the role of a Governor.				
VOCABULARY	Government	Republican Government			
	 Legislature 	Governor			
	Democracy	Lobbying			
	 Republic 	Public policy			
ACTIVITY	Review Learning Intentions 8	& Success Criteria			
	Day 1 and 2				
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	1. Students will select t				
	2. Students will listen to				
	Day 3				
	3. Students will use the	graphic organizer to contrast and compare the two governors.			
	Day 4				
	4. In a Timed Pair Share	: Students will discuss their information with another student.			
XIT SLIP/ HW		Exit Ticket?			
-		Exit Ticket - Google Forms			

Reflection	Reflect:	