History 7th Grade

Duration 4 Class Periods	Identify a Kansas Hero Lesson Plan	
ESSENTIAL QUESTION (DOK)	How do theories, beliefs, and inventions transform society?	
WHAT LEARNING: "We are learning to..." **WHY LEARNING IT: "In order to..."** **SUCCESS CRITERIA: "I will know I am successful when I can..."**	**We are learning to acquire and demonstrate skills in critical analysis of primary and secondary historical sources.** I will be successful when I can: ● interpret documents, and other forms of evidence, in different ways to build meaning. ● identify the main idea of a source and write a summary of the author's objective. ●	
7th Grade US History Content Standards GRADEBOOK NAME	**HGSS.MS.1: Priority:** A successful student can recognize and draw conclusions about significant historical, economic, and political choices and the resulting consequences. (Standards 1, 2, 3, 4, 5) **HGSS.MS.6: Extended:** A successful student can investigate examples of choices, ask questions, and make claims about their consequences on contemporary issues. (Standards 1, 2, 3, 4, 5)	
MATERIALS and CLASSROOM SET-UP	Chromebooks Promethean Board & Doc Cam KOHP Oral Interviews https://ksoralhistory.org	
BELL WORK	**Bellwork - 10 minutes** Watch the video of the interview selected: Questions to ask:	
VOCABULARY	● Government Republican Government ● Legislature Governor ● Democracy Lobbying ● Republic Public policy	

ACTIVITY	**Review Learning Intentions & Success Criteria**	
	Day 1 -2	
	1. In this activity, students will select a Kansas interview from the KOHP site to watch.	
	2. Students will watch an oral interview and, using the **Handout: Identity Chart (facinghistory.org)** write words or phrases that describe the interviewee and what you consider to be important aspects of your/their identity.	
	Day 3	
	1. Students will then use a Canva **Blank 6 Panel Comic Strip - 25 × 20 cm (canva.com)** to create a comic book based on the Kansas hero detailing their early life, achievements, key events in life, later life, political views, and ideas.	
	Day 4	
	2. In a Timed Pair Share: Students will discuss their comic book with a group or present it to the class.	
EXIT SLIP/ HW	**Exit Ticket?** **Exit Ticket - Google Forms**	
Reflection	**Reflect:**	